

Phonological Awareness Skills Test (PAST adapted to fit on one page Zgonc, 2000)

Name _____ Date _____ School _____ Grade _____

Concept of Spoken Word
___ Tom ran home. (3)
___ I have two pets. (4)
___ Did you eat lunch? (4)
___ What are you doing? (4)
___ Terry loves to play soccer. (5)
___ Yesterday it rained. (3)

Total _____

Rhyme Recognition
___ bed- fed (yes)
___ top- hop (yes)
___ run - soap (no)
___ hand - sand (yes)
___ funny - bunny (yes)
___ girl - giant (no)

Total _____

Rhyme Production
Accept real and nonsense words
Record response
___ pain _____
___ cake _____
___ hop _____
___ see _____
___ dark _____
___ candy _____

Total _____

Syllable Blending
___ pen - cil
___ rain - bow
___ pop - corn
___ black - board
___ side - walk
___ pa - per

Total _____

Syllable Segmentation
___ sometime (2)
___ basket (2)
___ bedroom (2)
___ fantastic (3)
___ maybe (2)
___ helicopter (4)

Total _____

Syllable Deletion
___ (down)town town
___ (in) side side
___ for (get) for
___ bas (ket) bas
___ af (ter) af
___ (skate) board board

Total _____

Phoneme Isolation of Initial Sounds
___ big /b/
___ land /l/
___ farm /f/
___ apple /a/
___ desk /d/
___ ship /sh/

Total _____

Phoneme Isolation of Final Sounds
___ pick /k/
___ ran /n/
___ fill /l/
___ bug /g/
___ same /m/
___ tooth /th/

Total _____

Phoneme Blending

___/m/e/ me
___/b/e/d/ bed
___/h/a/t/ hat
___/m/u/s/t/ must
___/sh/o/p/ shop
___/p/l/a/n/t/ plant

Total _____

Phoneme Deletion of Initial Sounds

___(s)un un
___(p)ig ig
___(m)op op
___(n)eck eck
___(b)at at
___(t)ape ape

Total _____

Phoneme Deletion of First Sound in a Consonant Blend

___ Say *clap* without /k/. lap
___ Say *stop* without /s/. top
___ Say *trust* without /t/. rust
___ Say *black* without /b/. lack
___ Say *drip* without /d/. rip
___ Say *smile* without /s/. mile

Total _____

Phoneme Segmentation

___in(2)
___at (2)
___name (3)
___ship(3)
___sock (3)
___chin (3)

Total _____

Phoneme Deletion of Final Sounds

___ro/s/e row
___trai/n/ tray
___grou/p/ grew
___sea/t/ sea
___ba/k/e bay
___in/ch/ in

Total _____

Comments:

Phoneme Substitution

___ Take off the first sound in *man* and replace it with /k/." can
___ Take off the first sound in *pig* and replace it with /d/." dig
___ Take off the first sound in *sack* and replace it with /t/." tack
___ Take off the first sound in *well* and replace it with /f/." fell
___ Take off the first sound in *bed* and replace it with /r/." red
___ Take off the first sound in *shop* and replace it with /ch/." chop

Total _____