

Student _____ Teacher _____

School _____ Year _____

PHONOLOGICAL AWARENESS SCREENER

1. Words in a Sentence	4/5	_____
2. Syllables	4/5	_____
3. Onset/Rime – Rhyming	4/5	_____
4. Phoneme Isolation		
a. Initial Sound Isolation	4/5	_____
b. Final Sound Isolation	4/5	_____
5. Phoneme Identification/Categorization	9/10	_____
6. Phoneme Blending	9/10	_____
7. Phoneme Segmentation	9/10	_____
8. Phoneme Addition		
a. Initial Sound Addition	5/6	_____
b. Final Sound Addition	3/4	_____
9. Phoneme Deletion		
a. Initial Sound Deletion	4/5	_____
b. Final Sound Deletion	4/5	_____
10. Phoneme Substitution		
a. Initial Sound Substitution	6/7	_____
b. Final Sound Substitution	2/3	_____
Total	71/85	_____

Phonological Awareness Screener

Student Name _____ Evaluator _____ Date _____

Task 1: Words in a Sentence

Teacher Dictated	Correct Response (Number of Words)	Student's Response	Score
Mother hums.	2		/1
A cat runs.	3		/1
Mary won the race.	4		/1
A red light means stop.	5		/1
They live next door to me.	6		/1
Total			/5

Task 2: Syllables

Teacher Dictated	Correct Response (Number of Claps)	Student's Response	Score
dentist	2 den tist		/1
popcorn	2 pop corn		/1
dinosaur	3 di no saur		/1
magazine	3 mag a zine		/1
transportation	4 trans por ta tion		/1
Total			/5

Task 3: Onset/Rime-Rhyming

Teacher Dictated	Correct Response (Thumbs Up or Down)	Student's Response	Score
year near	Up		/1
back bowl	Down		/1
feed weed	Up		/1
hat hand	Down		/1
time dime	Up		/1
Total			/5

Skill 4: Isolation

4a: Initial Sound Isolation

Teacher Dictated	Correct Response	Student's Response	Score
map	/m/		/1
king	/k/		/1
bone	/b/		/1
toy	/t/		/1
nose	/n/		/1
Total			/5

4b: Final Sound Isolation

Teacher Dictated	Correct Response	Student's Response	Score
duck	/k/		/1
dime	/m/		/1
house	/s/		/1
fan	/n/		/1
ship	/p/		/1
Total			/5

Task 5: Identification/Categorization

Teacher Dictated	Correct Response	Student's Response	Score
fat, fun, day, five	day		/1
tan, pond, take, tell	pond		/1
last, may, most, my	last		/1
doll, duck, dad, milk	milk		/1
yes, year, you, light	light		/1
six, say, bag, saw	bag		/1
good, fast, give, get	fast		/1
wave, walk, catch, well	catch		/1
beg, bell, bed, flag	flag		/1
tug, call, cut, cat	tug		/1
Total			/10

Task 6: Blending

Teacher Dictated	Correct Response	Student's Response	Score
/n/ /o/	no		/1
/s/ /a/ /ck/	sack		/1
/f/ /a/ /t/	fat		/1
/m/ /o/ /p/	mop		/1
/sh/ /i/ /p/	ship		/1
/f/ /l/ /a/ /g/	flag		/1
/m/ /ou/ /s/	mouse		/1
/m/ /i/ /l/ /k/	milk		/1
/s/ /m/ /i/ /l/	smile		/1
/s/ /oa/ /p/	soap		/1
Total			/10

Task 7: Segmentation

Teacher Dictated	Correct Response	Student's Response	Score
get	/g/ /e/ /t/		/1
shot	/sh/ /o/ /t/		/1
phase	/f/ /a/ /s/		/1
chip	/ch/ /i/ /p/		/1
dim	/d/ /i/ /m/		/1
cake	/c/ /a/ /k/		/1
hats	/h/ /a/ /t/ /s/		/1
step	/s/ /t/ /e/ /p/		/1
cable	/c/ /a/ /b/ /l/		/1
blast	/b/ /l/ /a/ /s/ /t/		/1
Total			/10

Task 8: Addition

8a: Initial Sound Addition

Teacher Dictated	Correct Response	Student's Response	Score
Add /m/ to the beginning of eat.	meat		/1
Add /ch/ to the beginning of ick.	chick		/1
Add /f/ to the beginning of lake.	flake		/1
Add /s/ to the beginning of tile.	style		/1
Add /f/ to the beginning of lop.	flop		/1
Add /b/ to the beginning of ring.	bring		/1
Total			/6

8b: Final Sound Addition

Teacher Dictated	Correct Response	Student's Response	Score
Add /n/ to the end of lie.	line		/1
Add /d/ to the end of shave.	shaved		/1
Add /t/ to the end of mass.	mast		/1
Add /z/ to the end of bug.	bugs		/1
Total			/4

Task 9: Deletion

9a: Initial Sound Deletion

Teacher Dictated	Correct Response	Student's Response	Score
hat without /h/	at		/1
tame without /t/	ame		/1
cot without /c/	ot		/1
sack without /s/	ack		/1
groom without /g/	room		/1
Total			/5

9b: Final Sound Deletion

Teacher Dictated	Correct Response	Student's Response	Score
seat without /t/	sea		/1
rate without /t/	ray		/1
storm without /m/	store		/1
paint without /t/	pain		/1
ranch without /ch/	ran		/1
Total			/5

Task 10: Substitution**10a: Initial Sound Substitution**

Teacher Dictated	Correct Response	Student's Response	Score
Say tip; change /t/ to /l/	lip		/1
Say mat; change /m/ to /s/	sat		/1
Say ran; change /r/ to /m/	man		/1
Say bag; change /b/ to /r/	rag		/1
Say not; change /n/ to /h/	hot		/1
Say rap; change /r/ to /n/	nap		/1
Say bench; change /b/ to /r/	wrench		/1
Total			/7

10b: Final Sound Substitution

Teacher Dictated	Correct Response	Student's Response	Score
Say cheek; change /k/ to /p/	cheap		/1
Say beg; change /g/ to /t/	bet		/1
Say flap; change /p/ to /g/	flag		/1
Total			/3