

# Phonological Awareness Continuum

## Description of Tasks

TASK	EXPLANATION	EXAMPLE
Words in a Sentence	The ability to distinguish individual words in spoken sentences	<b>Teacher:</b> Take a step for each word you hear in this sentence <b>The cat eats.</b> <b>Student:</b> 1 <sup>st</sup> step and say <b>The</b> , 2 <sup>nd</sup> step and say <b>cat</b> , 3 <sup>rd</sup> step and say <b>eats</b>
Syllables	The ability to identify syllables in a spoken word	<b>Teacher:</b> Clap for each chunk of the word, <b>garden</b> <b>Student:</b> <b>gar</b> (clap) <b>den</b> (clap) – (2 claps)
Onset-Rime/ Rhyming	The ability to separate any sounds before the vowel sound from the rest of the word	<b>Teacher:</b> The first part of <b>bat</b> is /b/. What is the rest of the word? <b>Student:</b> <b>at</b>
Isolations	The ability to isolate an individual sound in a word	<b>Teacher:</b> What is the first sound in the word <b>cup</b> ? <b>Student:</b> /k/
Identification	The ability to identify that a target sound is the same in different words	<b>Teacher:</b> What are the first sounds in <b>sun</b> , <b>soap</b> , and <b>sand</b> ? <b>Student:</b> /s/
Categorization	The ability to recognize that words in a set belong together and sometimes identify which one doesn't fit in the category	<b>Teacher:</b> Which word doesn't belong because it has a different beginning sound? <b>tub</b> , <b>table</b> , <b>bell</b> , <b>tent</b> <b>Student:</b> <b>bell</b>
Blending	The ability to orally combine phonemes to make a word	<b>Teacher:</b> What word is /b/ /u/ /g/? <b>Student:</b> <b>bug</b>
Segmentation	The ability to orally break a word into individual phonemes	<b>Teacher:</b> What are the sounds in <b>map</b> ? <b>Student:</b> /m/ /a/ /p/
Deletion	The ability to delete a phoneme from a word, often creating a new word	<b>Teacher:</b> What is <b>stop</b> without the /s/? <b>Student:</b> <b>top</b>
Addition	The ability to add a sound to a word, often creating a new word	<b>Teacher:</b> What word do you have if you add /b/ to <b>lend</b> ? <b>Student:</b> <b>blend</b>
Substitution	The ability to create a new word by changing one of the phonemes of an existing word	<b>Teacher:</b> The word is <b>dot</b> . Change /t/ to /g/. <b>Student:</b> <b>dog</b>