

STORIES OF READING

**Note to teacher: (This introduction was designed to be read out and discussed by the student teacher presenting the questionnaires to the class. Its aim was to act as an invitation to writing.)*

Introduction: Stories can be told about all kinds of happenings, especially if they have developed over a period of time. Write the story of how you learned to read and the reading you do now. It will help your teacher find out about the kinds of books you enjoy reading and the sort of reading you did in your last school. Write as much as you like. Here are some of the things you might wish to include:

I. LEARNING TO READ

Who taught you to read? _____

Did you find it easy or hard to learn? _____

Can you remember any of your first books? _____

II. READING AT HOME

What kinds of books do you enjoy most? _____

Where and when do you enjoy reading? _____

Do you like reading to other people? (reading out loud) _____

Do you share books with anyone else? _____

Who reads most in your family? _____

III. READING AT YOUR LAST SCHOOL

What books did you read at your last school? _____

How were your reading times organized? _____

What kinds of books did your teacher read to the class? _____

IV. TV PROGRAMMES

Make a list of your favourite television programmes. _____

Is there any kind of programme that you particularly enjoy? _____

Do you have a television in your own room? _____

V. COMICS AND MAGAZINES

Which do you buy and which do you read? _____

What do you like about them? _____

VI. COMPUTER GAMES

What games do you enjoy and how long do you play on your computer each day? _____

VII. TIME AND PLACE

Where and when do you read most often? _____

Do you read most at home or school? _____

VIII. COMMENTS

What have people ever said to you about your reading? (parents, teachers, friends) _____

To finish off, how would you complete the following? I think reading is _____

Adapted from:

Millard, Elaine. *Differently Literate : Boys, Girls and the Schooling of Literacy*. London, GBR: Routledge, 1997. ProQuest ebrary. Web. 31 January 2015.

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